Languages – Latin scope and sequence: 7–10 Sequence, Levels 7 to 10

| **Levels 7 and 8** | **Levels 9 and 10** |
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| Achievement standard | |
| By the end of Level 8, students use their knowledge of Latin to interpret texts and respond to information about ancient Roman society. They develop strategies to translate Latin texts into English, identifying familiar vocabulary and language structures and features to interpret meaning.  Students apply Latin sound–script relationships and use restored pronunciation when reading simple texts. They demonstrate understanding that Latin has conventions and rules for written texts. They understand that Latin has influenced English vocabulary, and comment on language structures and features, using metalanguage. They demonstrate awareness that language, texts and artefacts from ancient Rome are connected to culture and identity, and explore the relationships between language(s), culture(s) and identity. | By the end of Level 10, students use their knowledge of Latin to interpret and analyse information from texts about ancient Roman society and culture. They apply strategies to translate and interpret more complex Latin texts into English and demonstrate understanding of how language conveys cultural meaning.  Students select and apply appropriate vocabulary, grammatical conventions and rules when translating and responding to Latin texts. They explain how Latin has influenced English vocabulary and analyse language structures and features, using metalanguage. They demonstrate understanding that language, texts and artefacts from ancient Rome are connected to culture and identity, and reflect on the interrelationship of language(s), culture(s) and identity. |
| Content descriptions | |
| Strand: Engaging with the Ancient Roman World through Texts | |
| Sub-strand: Accessing and responding to Latin texts | |
| *Students learn to:* | |
| access and interpret texts to explore the ancient Roman world  VC2LL8E01 | interpret texts to analyse the society and culture of the ancient Roman world  VC2LL10E01 |
| respond to texts and convey information in Latin or English, as appropriate  VC2LL8E02 | respond to texts in Latin or English as appropriate and discuss ideas about ancient Roman society  VC2LL10E02 |
| Sub-strand: Translating | |
| *Students learn to:* | |
| develop and apply strategies to interpret and translate simple Latin texts to demonstrate understanding in English  VC2LL8E03 | apply strategies to interpret and translate more complex Latin texts to convey meaning in English  VC2LL10E03 |
| Strand: Understanding Language and Culture | |
| Sub-strand: Understanding systems of language | |
| *Students learn to:* | |
| understand and begin to apply the Latin alphabet and pronunciation to develop knowledge of simple vocabulary  VC2LL8U01 | apply strategies to extend vocabulary and select the appropriate meaning for a specific context  VC2LL10U01 |
| develop knowledge of the structures and features of Latin grammatical systems to understand, translate and respond to simple texts  VC2LL8U02 | use grammatical structures and linguistic features of Latin to interpret, translate and respond to more complex texts  VC2LL10U02 |
| compare Latin vocabulary and language structures and features with English, using metalanguage  VC2LL8U03 | explain how Latin vocabulary, structures and features extend understanding of English, using metalanguage  VC2LL10U03 |
| Sub-strand: Understanding the interrelationship of language and culture | |
| *Students learn to:* | |
| recognise that language, texts and artefacts provide insights into culture and identity  VC2LL8U04 | reflect on and explain how language, texts and artefacts provide understanding of culture and identity  VC2LL10U04 |