Languages – Classical Greek scope and sequence: 7–10 Sequence, Levels 7 to 10

| **Levels 7 and 8** | **Levels 9 and 10** |
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| Achievement standard |
| By the end of Level 8, students use their knowledge of Classical Greek to interpret texts and respond to information about ancient Greek society. They develop strategies to translate Classical Greek texts into English, identifying familiar vocabulary and language structures and features to interpret meaning.Students apply Classical Greek sound–script relationships and use restored pronunciation when reading simple texts. They demonstrate understanding that Classical Greek has conventions and rules for written texts. They understand that Classical Greek has influenced English vocabulary, and comment on language structures and features, using metalanguage. They demonstrate awareness that language, texts and artefacts from ancient Greece are connected to culture and identity, and explore the relationships between language(s), culture(s) and identity. | By the end of Level 10, students use their knowledge of Classical Greek to interpret and analyse information from texts about ancient Greek society and culture. They apply strategies to translate and interpret more complex Classical Greek texts into English and demonstrate understanding of how language conveys cultural meaning. Students apply Classical Greek sound–script relationships and use restored pronunciation when reading familiar and unfamiliar texts. They select and apply appropriate vocabulary, grammatical conventions and rules when translating and responding to Classical Greek texts. They explain how Classical Greek has influenced English vocabulary and analyse language structures and features, using metalanguage. They demonstrate understanding that language, texts and artefacts from ancient Greece are connected to culture and identity, and reflect on the interrelationship of language(s), culture(s) and identity. |
| Content descriptions |
| Strand: Engaging with the Ancient Greek World through Texts |
| Sub-strand: Accessing and responding to Classical Greek texts |
| *Students learn to:* |
| access and interpret texts to explore the ancient Greek worldVC2LCG8E01 | interpret texts to analyse the society and culture of the ancient Greek worldVC2LCG10E01 |
| respond to texts and convey information in Classical Greek or English, as appropriateVC2LCG8E02 | respond to texts in Classical Greek or English as appropriate and discuss ideas about ancient Greek societyVC2LCG10E02 |
| Sub-strand: Translating |
| *Students learn to:* |
| develop and apply strategies to interpret and translate simple Classical Greek texts to demonstrate understanding in EnglishVC2LCG8E03 | apply strategies to interpret and translate more complex Classical Greek texts to convey meaning in EnglishVC2LCG10E03 |
| Strand: Understanding Language and Culture |
| Sub-strand: Understanding systems of language |
| *Students learn to:* |
| understand and begin to apply the phonological and orthographic systems of Classical GreekVC2LCG8U01 | apply the phonological and orthographic systems of Classical Greek in a range of contextsVC2LCG10U01 |
| develop knowledge of the vocabulary, structures and features of Classical Greek grammatical systems to understand, translate and respond to simple textsVC2LCG8U02 | select and use vocabulary, grammatical structures and linguistic features of Classical Greek to interpret, translate and respond to more complex textsVC2LCG10U02 |
| compare Classical Greek vocabulary and language structures and features with English, using metalanguageVC2LCG8U03 | explain how Classical Greek vocabulary, structures and features extend understanding of English, using metalanguageVC2LCG10U03 |
| Sub-strand: Understanding the interrelationship of language and culture |
| *Students learn to:* |
| recognise that language, texts and artefacts provide insights into culture and identityVC2LCG8U04 | reflect on and explain how language, texts and artefacts provide understanding of culture and identityVC2LCG10U04 |