Video transcript

Introducing the Victorian Curriculum F–10 Version 2.0

Hello and welcome to the Victorian Curriculum Foundation to Level 10 Version 2.0. I would like to acknowledge the traditional custodians of the many lands across Victoria in which each of you are living, learning and working today. I recognise Aboriginal and Torres Strait Islander Peoples’ spiritual and cultural connection to Country and Place. I acknowledge that from time immemorial Aboriginal and Torres Strait Islander Peoples were the first educators and learners on these lands, and that their custodianship and knowledge has been passed on to thousands of generations. I pay my respects to elders past, present and emerging.

The Victorian Curriculum and Assessment Authority is excited to have released the Victorian Curriculum Foundation to Level 10 Version 2.0 in June 2024. We thank the many Victorian teachers and school leaders who have provided valuable advice and feedback that has led to the revised curriculum, and their continued contributions in supporting curriculum familiarisation.

The Victorian Curriculum F–10 sets out what every student should learn during the first 11 years of schooling. It balances the requirement for a comprehensive array of knowledge and skills to be taught and learned with the desire for authentic teaching and learning programs that are responsive to the needs of students.

The curriculum is made up of 8 learning areas, 4 capabilities, 3 foundational skills and 3 cross-curriculum priorities, offering students a comprehensive and future-focused education. The learning areas are discipline-based, each providing specific knowledge and skills, providing a well-rounded education. The learning areas of the Arts, English, Humanities, and Technologies include distinct disciplines. For example, Humanities learning area includes the 4 disciplines of Civics and Citizenship, Economics and Business, Geography, and History.

The 4 capabilities are a set of discrete knowledge and skills that are explicitly developed and applied in and through the 8 learning areas. The development and application of these capabilities equip students to solve problems and thrive in diverse contexts.

Fundamental to learning are the 3 foundational skills which describe the observable skills required for learning. Literacy, Numeracy and Digital Literacy are at the centre of the curriculum. The development of the foundational skills is enabled by the achievement of the knowledge and skills located mainly in the Victorian Curriculum F–10 Digital Technologies, English and Mathematics. They are the foundation for all student learning and understanding, serving as essential building blocks for learning across all curriculum areas.

The 3 cross-curriculum priorities add local, national, regional and global perspectives to the curriculum. They integrate Victorian priorities and essential global themes and are a context for learning in the curriculum areas.

The Victorian Curriculum integrates the cross-curriculum priorities into discipline-specific learning. The learning areas are enhanced by local and global priorities, recognising the learning entitlement of all students, and creates a well-rounded, balanced, inclusive and future-ready curriculum.

The revised curriculum is designed to be more teachable and manageable, making clear links between the achievement standards and content descriptions. This enables teachers to efficiently plan teaching and learning programs, and assess student learning more easily.

The VCAA will support teachers and leaders to familiarise themselves with and implement the revised curriculum. You will have access to information sessions, professional learning and resources, so that you can know and understand and plan and implement the Victorian Curriculum F–10 Version 2.0 with confidence.

For more information, I encourage you to visit the new Victorian Curriculum F–10 website, which contains further information, video and resources related to each of the curriculum areas.

We look forward to continuing to support teachers to implement the Victorian Curriculum F–10 Version 2.0 as a comprehensive, knowledge-rich and interconnected curriculum, enabling a cohesive and dynamic learning experience that encourages students to become lifelong learners who are active and informed citizens.

We encourage you to subscribe to the F–10 Update, which provides up-to-date information on our support materials, curriculum, resources, and professional learning offerings.

Thank you for watching.